



Zakład: Zakład Filologii Angielskiej

Tytuł / stopień naukowy: doktor nauk humanistycznych

Stanowisko: adiunkt

Adres e-mail: [gkurka\[at\]gmail.com](mailto:gkurka[at]gmail.com)

Dyscyplina naukowa / Academic discipline:

Językoznawstwo stosowane / **Applied linguistics**

Obszar prac badawczych:

Interkulturowe wymiany wirtualne (telekolaboracja), rozwijanie kompetencji interkulturowej, blended-learning, nowe technologie w glottodydaktyce, kompetencje cyfrowe, otwarta edukacja, kształcenie nauczycieli.

Research interests:

Telecollaboration (Virtual Exchanges), Computer-Assisted Language Learning (CALL), Computer-Mediated Communication, task design and task-based online teaching, instructional design, Intercultural Communicative Competence (ICC), Open Education, digital literacies, teacher training for TEFL and CALL

Dydaktyka:

Technologie informacyjne w dydaktyce i glottodydaktyce, metodyka nauczania jęz. angielskiego, seminarium magisterskie – glottodydaktyka, fonetyka języka angielskiego, gramatyka praktyczna języka angielskiego, praktyczna nauka języka angielskiego, realizacja różnych programów nauczania w trybie międzykulturowych wymian online (tzw. telekolaboracja), szkolenia z zakresu wykorzystania technologii informacyjnych (w trybie stacjonarnym i e-learningowym).

Teaching:

TEFL and CALL teacher training in blended and e-learning modes; BA & MA seminars (Applied Linguistics, TEFL and CALL); Intercultural Online Exchanges (Telecollaboration); multiliteracy courses; workshops in CALL and telecollaboration; new tendencies in language education, TEFL – all levels

Wybrane publikacje / Selected publications:

Kurek, M., Müller-Hartmann, A. (in press) “I feel more confident now” – modelling teaching presence in teacher-training intercultural online exchanges”. *The European Journal of Applied Linguistics and TEFL*.

- Hauck, M., Kurek, M. (2017) Digital literacies in teacher preparation. In S. Thorne, S. May (Eds.) *Language, Education and Technology. Encyclopaedia of Language and Education*. Springer International Publishing, 1-13. ISBN 978-3-319-02328-1
- Kurek, M. Müller-Hartmann, A. (2017) Task design for telecollaborative exchanges: in search of new criteria. *System*, 64, 7-20
- Jager, S., Kurek, M., O'Rourke, B. (Eds.) (2016) *New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education*. Dublin: Research-publishing.net. ISBN 978-1-908416-40-7 <https://doi.org/10.14705/rpnet.2016.telecollab2016.9781908416414>
- Kurek, M. (2016) Addressing cultural diversity in preparing teachers for openness: culturally sensitive appropriation of open content, *Alsic* Vol. 19, URL: <http://alsic.revues.org/2904>
- Müller-Hartmann, A., Kurek, M. (2016) Virtual group formation and the process of task design in online intercultural exchanges. In R. O'Dowd M., T. Lewis (Eds.) *Online Intercultural Exchange: Policy, Pedagogy, Practice*. Routledge. 131-149.
- Kurek, M. (2015) Designing tasks for complex virtual learning environments. *Bellaterra Journal of Teaching & Learning Language & Literature*. Vol. 8. (2) (May-June 2015), 13-32. <http://revistes.uab.cat/jtl3/article/view/v8-n2-kurek>
- Kurek, M., Skowron, A. (2015) Going Open? – teachers' perspective on openness in education. In A. Turula, M. Chojnacka (Eds.) *CALL for bridges between school and academia*. Bern: Peter Lang. 11-31.
- Kurek, M., Hauck, M. (2014) Closing the digital divide– a framework for multiliteracy training. In L. Williams and J. Pettes Guikema (Eds.) *Digital literacies in foreign language education: Research, perspectives, and best practices*. CALICO Monograph Series, San Marcos. 119-141.
- Kurek, M. (2014) The potential of telecollaborative projects for teacher training programmes. In A. Turula, B. Mikołajewska (Eds.) *Insights into Technology Enhanced Language Pedagogy*. Peter Lang. 25-38.
- Kurek, M., Turula, A. (2014) Digital autonomy – wishful thinking or reality? On teacher attitudes to Web 2.0 tools. In M. Dadigovic (Ed) *Attitudes to technology in ESL/EFL pedagogy*. Dubai, UAE: TESOL Arabia. 112-128.
- Kurek, M., Turula, A. (2013) Praca zespołowa online: uwarunkowania kulturowe i edukacyjne – próba analizy In J. Stanczyk, E. Nowikiewicz (Eds.) *Dydaktyka językowa a kompetencje ogólne*. Bydgoszcz. 247-259.
- Kurek, M., Maciaszczyk, S. (2012) Media społecznościowe – Let's face them. *Języki Obce w Szkole*, 03/12, 69-77.
- Krajka, J., Kurek, M., Maciaszczyk, S., Savlovska, D., Vlad, M., Zourou, K. (2010) Social media and language learning: beliefs, attitudes and uses in Latvia, Poland and Romania. Dostępne także: <http://www.elearningeuropa.info/languagelearning>
- Kurek, M. (2008) Aspekt motywacyjny i kompetencyjny wykorzystania narzędzi elektronicznych w samokształceniu językowym. In A. Michońska-Stadnik, Z. Wąsik (Eds.) *Nowe spojrzenie na motywację w dydaktyce języków obcych*. Wrocław: Wydawnictwo Wyższej Szkoły Filologicznej we Wrocławiu, 97-109.
- Kurek, M. (2007) The Impact of Computer-mediated text on current literacy practices – Implications for academic teachers. In: Piotr Kakietek, Joanna Nykiel (Eds.) *Linguistics* Vol. 4 (85-101)
- Kurek, M. (2006) Using web-based research tasks for the promotion of deep learning. *Teaching English with Technology* Vol. 6 (1). Available: http://www.iatefl.org.pl/call/j_article23.htm

Kurek, M. (2005) Redefining literacy in the society of knowledge. In A. Kozłowska (Ed) *The Transitional Concepts in the Face of the European Unification Process*. Częstochowa: Wyższa Szkoła Lingwistyczna, 77-85.

Kurek, M. (2005) Pytania jako narzędzie aktywizacji na lekcji języka obcego. *Poliglota*. 2/2005, 74-79.

Kurek, M. (2005) Rola Internetu w kształtowaniu postaw badawczych wśród studentów filologii angielskiej In K. Karpińska-Szaj, (Ed) *Nauka języków obcych w dobie integracji europejskiej*. Łask, Oficyna Wydawnicza Leksem, 381-389.

Kurek, M. (2002) Webquests – projekty internetowe na lekcjach języka angielskiego. *Języki Obce w Szkole* 4/2002, 72-77.

Kurek, M. (2002) The Internet in ESL college education – a proposal for the Internet-enhanced college course. *Teaching English with Technology* Vol. 2 (5).

Papers given at international conferences:

Developing task-based teaching competences in teacher-training virtual exchanges – the instructors' pedagogical role. Third Unicollaboration Conference, Pedagogical University, Kraków 25-27 April 2018.

The impact of teaching presence on group formation processes in intercultural exchanges. EUROCALL conference, University of Southampton, 24-30 Aug 2017 (with A. Müller-Hartmann).

Managing cultural diversity in the context of open education – lessons learnt. IASIC Conference: Bridging across Languages and Cultures, Barcelona, 25-27 Nov 2016.

Cultural appropriation of open content. Paper presented at LangOER conference: Open Education: promoting diversity for European languages, Brussels, 26-27 Sep, 2016.

Instructional design for openness – practical implications, 23rd EuroCALL Conference, Limassol, Cyprus 24-27 Aug 2016.

Virtual Nomads – multiple insights into mobility – invited keynote speech at PL CALL Conference, Krakow, Poland, 3-4 June 2016.

„Should I tell my partner or should my teacher do it?” – group formation processes in telecollaborative projects (with A. Müller--Hartmann) Second Conference on Telecollaboration, Dublin, Trinity College, Ireland 21-23 April, 2016

Addressing cultural diversity in preparing teachers for Open Educational Practices, 22nd EuroCALL Conference, Padova, Italy, 25-29 May 2015

Enhancing teaching and learning of less used languages through Open Educational Resources (OER) and Practices (with L. Bradley i K. Zourou) 22nd EuroCALL Conference, Padova, Italy, 25-29.05.2015

Integrating online student exchanges into academic practice, 6th International May Conference, Uniwersytet Pedagogiczny, Kraków, 14-15.05.2015

Going open? – teachers' perspective on openness in education (with A. Skowron, AJD) PL CALL Conference, Warszawa, 5-6.06.2014

Narzędzia Web 2.0 jako podstawa językowych zadań dydaktycznych. PL CALL Conference, Warszawa, 5-6.06.2014

Designing tasks for university telecollaboration (with A. Mueller-Hartmann). INTENT conference, León, Spain, 12-14.02.2014

Fit for purpose through telecollaboration – a pedagogical approach to multiliteracy (with M. Hauck). INTENT conference, León, Spain, 12-14.02.2014

Helping academic teachers implement intercultural online exchanges in daily academic practice. EuroCALL, Évora, Portugal, 11-14.09.2013

The socially-networked learner: from informed reception, through thoughtful participation to creative contribution. EuroCALL, Goeteburg, Sweden, 22-25.08.2012

Developing a databank of telecollaborative tasks: challenges and outcomes. EuroCALL CMC SIG, Bologna, Italy, 29-30.03.2012

Language competencies in CMC – a taxonomy proposal. EuroCALL SIG, Barcelona, Spain, 14-15.04.2011

Assessing tertiary-level online courses: faculty vs. students' perspective. EuroCALL SIG, Lyon, France, 26-28.05. 2010

Using ICT for Self-Study in Foreign Language Learning. EuroCALL, Széhesfehévár, Hungary, 3-6.09.2008

Reshaping foreign language literacy skills in academic EFL students through CALL activities. Does it work? Eco-Media Europe, Wolfsberg, Austria, 4-8.10.2006

Using web-based research tasks for the promotion of deep learning. EuroCALL, Cracow, 24-27.08.2005

EU-funded projects:

2018 - current	EVOLVE: Evidence-Validated Online Learning through Virtual Exchange (local coordination)
2014 - 2016	Lang OER: Enhance learning and teaching of less-used languages through Open Educational Resources . The Lifelong Learning Programme (local coordination) http://langoer.eun.org ;
2011 - 2014	INTENT Integrating telecollaborative networks into foreign language higher education . The Erasmus Programme. http://uni-collaboration.eu/ (local coordination);
2009 - 2012	LS6- Social Media and Language Learning . The Lifelong Learning programme (local coordination);
2006 - 2008	Media Passport: A Blended learning Course for Language Teachers in Media

Other:

- **EuroCALL** – member of the Executive Committee (co-opted) – 2015 - 2017
- **UNICollaboration** – member of the board (1st training officer) <http://www.unicollaboration.org>
- Reviewer for *ReCALL, Language Learning & Technology, Alsic, Teaching English with Technology*